



Park Orchards  
Community House  
& Learning Centre  
9876 4381  
[www.parkorchards.org.au](http://www.parkorchards.org.au)

AUGUST  
2025

## What's happening this Month in our Early Learning Centre:

<b>National Aboriginal &amp; Torres Islander Children's Day</b> <i>-Story time with Christine</i>	4 <sup>th</sup> 5 <sup>th</sup> 10am
<b>Dental Health Week</b> <i>-Incursion Dental Hygienist Katie visiting</i>	4 <sup>th</sup> – 10 <sup>th</sup> 8 <sup>th</sup> 10:00am
<b>International Day of the World's Indigenous People</b>	9 <sup>th</sup>
<b>National Science Week</b> <i>-Incursion Mad about Science</i> <i>-Incursion Drama Toolbox</i> <i>Dinosaur</i>	9-17 <sup>th</sup> 27 <sup>th</sup> 10:30am 29 <sup>th</sup> 10.00am
<b>World Elephant Day</b>	12 <sup>th</sup>
<b>Children's Book Week</b> <i>-Storytime Incursion with Kerry from the Pines Library</i>	16 <sup>th</sup> -23 <sup>rd</sup> 22 <sup>nd</sup> 10:30am
<b>Red Nose Day</b>	28th



Benjamin M 1<sup>st</sup>  
Harper 3<sup>rd</sup>  
Lola 17<sup>th</sup>  
Alexander R 19<sup>th</sup>



### National Aboriginal & Torres Islander Children's Day – AUGUST 4

Children's Day is a special time to celebrate the strengths, culture and future of Aboriginal and Torres Strait Islander children



### PLAY + LEARN TOGETHER

[www.playandlearntogether.com.au](http://www.playandlearntogether.com.au)

*Children from birth engage in discovery as they wonder, investigate and explore the world around them. Play is the driving force for learning and as children engage in play they learn to make sense of their world.*

*On the Play + Learn together website you will find play experiences that have been developed particularly with the home environment in mind. Early childhood experts set you up for success with a wide range of activities that are informed by educational frameworks and research on physical, emotional and cognitive well-being for children. Activities are available for babies right up to pre-school children. Many activities can be slightly adapted to suit older children as well.*

The 2025 theme "Little Footsteps, Big Future" recognises the path our children walk as they grow, guided by culture, supported by family, and surrounded by community. **Find out more here**

### RED NOSE DAY – AUGUST 28

Every August Australians everywhere get silly for a serious cause to help stop little lives being cut short and support grieving families. Every day across Australia, 9 babies and young children die suddenly and unexpectedly. We're losing them to SIDS and stillbirth, among other things. This devastating loss is indescribable. Support families in need by hosting a community fundraiser, make a donation or even taking part in a fitness challenge. Over \$18 million has been raised for vital research, saving 12,069 babies and reducing

### GOOD PLAY GUIDE

[goodplayguide.com](http://goodplayguide.com)

*Dr Gummer's Good Play Guide is an independent, expert organisation, dedicated to ensuring every child can develop the skills they need to thrive during a happy healthy childhood. The team's mission is to help make the world a more playful place.*

*In the "play ideas" tab you will find fun, engaging and educational activities to keep kids entertained for hours. There are play ideas for kids of all ages that will keep them learning, exploring and having a blast.*

*Activities are broken up into 4 themes, **indoor games, outdoor games, learning games and arts & crafts**. Pick one and get started!*

TOTAL TIME 35 min | MAKES 12



### INGREDIENTS

- 3/4 cup (190 ml) **butter**
- 2 1/2 cups (375 grams) **plain flour**
- 1 1/4 cups (260 grams) **dark brown sugar**
- 1 teaspoon **cinnamon, ground**
- 1/2 teaspoon **baking powder**
- 1 teaspoon **bicarb soda**
- pinch of **salt**
- 2 **eggs**
- 1 1/2 cups (375 ml) **greek (or natural) yoghurt**
- 2 tablespoons **vanilla bean paste** (or extract)

- 1 1/2 cups (260 grams) **dark chocolate chips**
- 3 tablespoons **caster sugar (or demerara sugar)**
- 1 tablespoon **cinnamon, ground**

### METHOD:

- 1. Preheat** oven to 200 C and line a muffin tin with 12 papers. Set aside.
- 2. Place** the butter in a small saucepan over medium heat and cook until the butter is melted, foaming and turned brown and smells nutty. Set aside to cool slightly.
- 3. Place** the flour, sugar, cinnamon, baking powder, bicarb soda and salt into a bowl and whisk to combine creating a well in the centre. Set aside.
- 4. In** a separate bowl place the brown butter, eggs, yoghurt, vanilla and mashed bananas and whisk to combine.
- 5. Pour** the wet ingredients into the well of the dry and using a wooden spoon stir until just combined. Do not over mix.
- 6. Gently** fold through the chocolate chips.
- 7. Evenly** divide the mixture between the prepared muffin tins.
- 8. Place** the caster sugar and cinnamon into a small bowl and stir to combine.
- 9. Sprinkle** each muffin with a little cinnamon sugar.
- 10. Bake** muffins for 15-20 minutes or until golden and when a skewer inserted removes cleanly. Enjoy x

*Recipe and image from [mylovelylittlelunchbox.com](http://mylovelylittlelunchbox.com).*

## HEALTH & SAFETY: Bum worms ...



### What Every Parent Should Know (Yes, Even You, Bandit!)

Let's talk about something a little bit itchy and a whole lot wriggly worms. Not the kind Bluey might dig up in the backyard, but the kind that can make little bottoms super itchy—especially at night. These are threadworms (also known as pinworms), and they love to sneak into preschool-aged kids' tummies... and sometimes the whole families, too.

### What are the signs?

If your child has threadworms, you might notice them:

- Scratching their bottom
- Feeling a bit cranky or not themselves
- Not sleeping well
- Eating less than usual

Girls might also complain about itchiness in the vaginal area. You might even spot the little worms at night with a torch.

### How do they spread?

Threadworms are tiny white worms, about 1 cm long, that live in the lower intestine. At night, the female worms sneak out to lay their eggs around the bottom area. That's when the itching starts.

Kids scratch, eggs get on their fingers, and—yep—they can swallow the eggs again. Worms are great at hide-and-seek too—they can hang around on toys, bedding, door handles, and even float around in household dust. The eggs can survive for up to two weeks outside the body (almost as persistent as a Bluey dance party).

**Treatment: no feather wand needed:** Thankfully, worm treatments from the chemist (like Combantrin or Vermox) are safe and easy to use. Treat *everyone* in the house at the same time—even if they're not itchy. A shower on the night of treatment, and again in the morning, helps wash away eggs.

Worms are sneaky, so you might need to repeat the treatment after 2 weeks.

### Keeping worms away:

Here's how to stop those pesky worms from coming back:

- Trim and clean fingernails
- Wash hands thoroughly after toilet time and before eating
- Try to stop thumb-sucking and nail-biting (we know, easier said than done!)
- Hot wash bed linen, towels, clothes, and soft toys
- Vacuum floors often
- Wipe down surfaces and door handles
- And sorry kids... that cracker that landed on the floor? Let's give it a pass

**When to see your GP** If your child's still itchy after treatment, or if you notice big worms, a sore tummy, vomiting, or they're feeling extra tired, it's time to visit your doctor.

### Remember:

- Threadworms are common in young children (you're not alone!)
- They can be treated easily with the right medication.
- Good hygiene helps stop worms from spreading.
- And yes sometimes parenting really is full of surprises

Just one of the many adventures of life with little ones!



More information available via the QR code.

Source: The Royal Children's Hospital Melbourne. (2020) **Worms**. Retrieved from [www.rch.org.au](http://www.rch.org.au)

## CLASSIC EYE SPY

"I Spy" is a valuable game for developing children's literacy skills because it enhances various aspects of language and cognitive development, such as vocabulary, phonological awareness, observation, and social skills. By encouraging children to identify objects based on clues, it helps them develop their descriptive language, practice phonics, and learn to discriminate between visual details. Everyone has played eye spy before but here is a little refresher.

**Choose a Spy:** One player is designated as the Spy, and they choose an object they can see. **Provide Clues:** The Spy gives a clue, often starting with the phrase "I spy with my little eye something...", and may describe the object by its colour, shape, or the first letter of its name. **Guessing:** Other players take turns guessing the object based on the clues. **Turn Taking:** When a player correctly guesses the object, they become the new Spy.





# FOCUS: When We Scroll, They Watch: How Parent Screen Time Shapes Childhood

We all do it—check our phones while waiting for dinner, scroll through emails on the couch, or sneak a quick glance at a message during story time. Technology has become part of everyday life, but new research reminds us that our children are watching—and learning—how we use it.

In 2025, Australians are spending an average of over 6 hours per day in front of screens. While this includes work and essential online tasks, much of it overlaps with family time. According to the Australian Bureau of Statistics, more than one in five children aged 5–14 are spending 20 hours or more per week on screen-based activities. And it's not just about kids on iPads, the average Aussie parent clocks around 5.8 hours of screen time daily, often during hours their children are present.

But here's the key: children, particularly those under 10, don't just watch screens—they watch us. Whether it's checking the weather or scrolling through social media, our digital habits teach children what is "normal" in everyday life.

## What the Research Shows

In a recent Telethon Kids Institute study, researchers found that excessive parent screen time, referred to as "technoference"—can reduce the quality of adult-child interactions by as much as 1,100 words a day. For toddlers and preschoolers, that's a significant drop in language exposure, and over time, it can lead to slower vocabulary development, behavioural issues, and reduced attention spans.

Meanwhile, almost half (49%) of Australian children under 2 are already interacting with smartphones. As these early years are vital for brain development and emotional regulation, our digital choices at home have lasting effects.

Even older children aged 5 to 12 are heavily influenced by the example set by adults. If a child sees a parent reach for their phone in every quiet moment, they quickly internalise that boredom must be filled with a screen. This can reduce opportunities for creativity, problem-solving, and independent play.

**Why It Matters: Children learn far more from what we do than what we say.**

If we ask our children to put down their devices while we're glued to our phones, the message is mixed. But if we model balance, intentionality, and moments of screen-free connection, our children are more likely to do the same.

The good news is that even small shifts in our digital behaviour can make a big impact. You don't have to go tech-free just more tech-aware.

## What You Can Do

**Here are some simple ways to reduce technoference and create stronger connections at home:**

- Create phone-free moments during the day, like mealtimes, school pickups, or bedtime routines. These pockets of connection become meaningful rituals for children.
- Use "Do Not Disturb" features or app timers to limit interruptions during quality time with your child.
- Narrate your own screen use. If you're checking the weather or replying to a message, say so. "I'm just checking the weather for tomorrow's picnic, then I'll be right with you." It helps children distinguish between purposeful and passive screen time.
- Designate a screen spot. Try to keep screens in one area of the house instead of having them everywhere—this reinforces the idea that not all moments need digital company.
- Engage with your child's screen time. If they're watching something, watch with them when you can, ask questions, and turn it into a conversation. Shared viewing can still be connecting.

## A Lasting Message

Technology isn't going away—and that's not a bad thing. Screens can connect, educate, and entertain. But when they begin to replace conversation, reduce play, or interrupt presence, it's worth reassessing our habits.

By modelling balanced screen use, we give our children a roadmap to follow. We show them how to be present, how to manage boredom, and how to engage with the real world.

So next time you reach for your phone, ask yourself—*is this moment better spent being here?* Chances are, the answer will be yes—and your child will notice.



**Read the article via the QR code.**

Source: *Fuller, Perkins. (2024). How does screen time affect kids' health? Retrieved from edu.au*

Source: *Grace, Asia. (2025). Parents' obsessive technology use may have serious long-term effects on babies and toddlers: study. Retrieved from nypost.com*



## THINK TWICE BEFORE SHOPPING

Before hitting "add to cart" or heading to the shops, take a moment to pause and think twice—do you really need something new? Sustainable living starts with mindful choices, and that includes resisting the urge to buy out of habit or convenience. Instead, consider borrowing, swapping,

repairing, or repurposing what you already have. Every item we choose not to purchase helps reduce waste, save resources, and lessen our environmental impact. Small changes in how we shop can lead to big shifts for a healthier planet. Choosing quality over quantity and supporting second-hand or local options when you do need something can also make a meaningful difference. Let's rethink our habits and embrace a more conscious way to consume.



## SQUEEGEE ART

*Squeegee art is a fun painting activity for all ages. Create unique works of art through this experimental process.*

### **You will need:**

Paints - (Small squeeze bottles you can get these at most cheap stores)  
Squeegee  
Paper

### **How to create**

*Lay down some newspaper or a paint matt under where you will be creating. Fill each small squeeze bottle with paint. Squeeze the bottle to make a few dots and dashes on the page. Then scrape the squeegee across the marks to reveal your creation.*

You can even draw pictures or write names on plain paper first with a permanent marker before squeegeeing to create more unique artworks.

### **Tips:**

**Paint:** You need 2 different colours minimum. You can go wild and let your child pick their colours or you can choose primary colours or cool/warm colours and see what colours you can create.

Squeezing paint from a bottle can be tricky. Sometimes slightly watering down paint can make squeezing easier.

**Squeegee:** You can pick up squeegees from a supermarkets or small plastic scrapers from bunnings that work well too.

Restraint is the trick. The more you scrape the more patterns but scrape too much and you may get a little mess.

Help kids reach every  
**Smilestone.**

**Birth to  
first tooth**  
Clean gums  
with a soft  
damp cloth.

4-10 AUG 2025

**DENTAL  
HEALTH  
WEEK**



For more information visit  
[dentalhealthweek.org.au](http://dentalhealthweek.org.au)

**Teeth**  
2025

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TO YOU BY

**ADA**  
AUSTRALIAN DENTAL  
ASSOCIATION

## 5 Minute MOVES



## Jo Wicks Activate

Short simple activities to get some active minutes in the day.

Activate is an exciting, high-energy animation for kids – starring Joe Wicks and his brilliant Activators – designed to get children moving and having fun. Each episode is 5 minutes long and available via [youtube.com](https://www.youtube.com).

Watch here: [www.youtube.com/watch?v=ClA9ltX7mvs](https://www.youtube.com/watch?v=ClA9ltX7mvs)

**Feedback**  
is always welcome



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